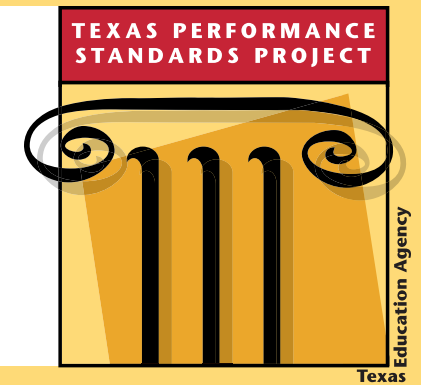


Primary Grade Level TPSP Assessment Rubric



The Primary Grade Level TPSP Assessment Rubric is divided into two sections: *1) Developing and Implementing a Research Plan: The Research Process* and *2) Presentation of Learning: Product and Communication*. Students and teachers should use the Primary Grade Level TPSP Assessment Rubric to guide the overall development of the project, the ongoing formative assessments, and the summative assessment.

The Texas Performance Standards Project was originally developed as a pilot targeting grades 4, 8, and the Exit level. Most materials have been revised to address Primary, Elementary, Secondary, and High School/Exit levels, however, you may see occasional references to the pilot targets.

CATEGORY	Expert	Practitioner	Apprentice	Novice
I. DEVELOPING AND IMPLEMENTING A RESEARCH PLAN				
A. Development of Questions	Develops, refines and clarifies sophisticated, open-ended questions about a topic that involves the student and the world around him. <input data-bbox="793 342 842 380" type="checkbox"/>	Develops open-ended, clear questions about a topic that involves the student and the world around him. <input data-bbox="1161 342 1209 380" type="checkbox"/>	Develops factual questions about the topic. <input data-bbox="1528 342 1577 380" type="checkbox"/>	Develops unfocused questions about the topic. <input data-bbox="1896 342 1944 380" type="checkbox"/>
B. Sources of Information	Uses a variety of relevant resources in various formats that span multiple perspectives and deal with advanced content to address the research question(s). <input data-bbox="793 615 842 652" type="checkbox"/>	Uses a variety of relevant resources in various formats to address research question(s). <input data-bbox="1161 615 1209 652" type="checkbox"/>	Uses a few relevant resources in one or two formats to address the research questions(s). <input data-bbox="1528 615 1577 652" type="checkbox"/>	Uses few relevant resources to address the research question(s)/topic. <input data-bbox="1896 615 1944 652" type="checkbox"/>
C. Collection of Data	Uses the tools and techniques of the discipline to gather and record data and to answer research question(s) from multiple perspectives. <input data-bbox="793 954 842 992" type="checkbox"/>	Uses a variety of tools and techniques to gather and record data and to answer research question(s). <input data-bbox="1161 954 1209 992" type="checkbox"/>	Gathers and records information that relates to the research question(s). <input data-bbox="1528 954 1577 992" type="checkbox"/>	Gathers and records information about the research question(s)/topic. <input data-bbox="1896 954 1944 992" type="checkbox"/>
D. Analysis and Interpretation of Data	Makes connections across time, locations, cultures, and disciplines while applying critical thinking skills to organize and use information. <input data-bbox="793 1227 842 1265" type="checkbox"/>	Makes connections while applying critical thinking skills to organize and use information. <input data-bbox="1161 1227 1209 1265" type="checkbox"/>	Organizes and records factual data related to the topic. <input data-bbox="1528 1227 1577 1265" type="checkbox"/>	Records factual data related to the topic. <input data-bbox="1896 1227 1944 1265" type="checkbox"/>



CATEGORY	Expert	Practitioner	Apprentice	Novice
II. PRESENTATION OF LEARNING				
A. Product	Creates a product that includes the purpose of the research and thorough data analysis supported by relevant details using one or more formats appropriate for the discipline. <input data-bbox="800 342 850 381" type="checkbox"/>	Creates a product that includes the purpose of the research and a data analysis supported by relevant details. <input data-bbox="1169 342 1220 381" type="checkbox"/>	Creates a product that reflects the purpose of the research with inconsistent data analysis. <input data-bbox="1539 342 1589 381" type="checkbox"/>	Creates a product that inconsistently shows evidence of student planning, reasoning, and/or data analysis. <input data-bbox="1908 342 1959 381" type="checkbox"/>
B. Communication	Uses the language of the discipline to convey learning and relate it to everyday situations while addressing an audience. <input data-bbox="800 649 850 688" type="checkbox"/>	Uses a variety of language to convey the observations and understandings of the topic. <input data-bbox="1169 649 1220 688" type="checkbox"/>	Conveys facts and findings. <input data-bbox="1539 649 1589 688" type="checkbox"/>	Conveys facts and findings in an inconsistent manner. <input data-bbox="1908 649 1959 688" type="checkbox"/>