

## STUDENT SCORE SHEET GRADE 4

**Instructions:** Circle the number that best describes the work in the project.

### Product

4	<ul style="list-style-type: none"> <li>• Your project shows that you know a lot about your subject, and you are able to show what you have learned in many different ways.</li> <li>• You know much more about the subject than people expect an advanced fourth grader to know.</li> <li>• When you come across some new information, you connect it to things you already know and other new things.</li> <li>• You often look at patterns and trends.</li> <li>• Your final work is neatly organized and makes sense.</li> </ul>
3	<ul style="list-style-type: none"> <li>• In your project, you are able to show that you know about your subject and how it fits in the real world.</li> <li>• You know slightly more about the subject than people expect an advanced fourth grader to know.</li> <li>• When you come across information you do not know, sometimes you connect it to things you do know.</li> <li>• Sometimes you look at patterns and trends.</li> <li>• Your final work is mostly organized and generally makes sense.</li> </ul>
2	<ul style="list-style-type: none"> <li>• You are able to take new information about your subject and look at how it fits with your own personal experiences in life.</li> <li>• You know as much about the subject as people expect an advanced fourth grader to know.</li> <li>• When you come across information you do not know, you occasionally connect it to things you do know.</li> <li>• You might note—sometimes incorrectly—patterns and trends.</li> <li>• Your final project is somewhat organized, and some parts might be missing.</li> </ul>
1	<ul style="list-style-type: none"> <li>• You should make more connections between your own life and your subject.</li> <li>• You know as much about the subject as people expect a fourth grader to know.</li> <li>• Sometimes you seem confused when you come across new information.</li> <li>• Generally, you need to identify more patterns and trends.</li> <li>• Your final project is hard to understand because of the lack of organization.</li> </ul>
<b>Incomplete</b>	<ul style="list-style-type: none"> <li>• Your project needs to cover all of the problems and tasks.</li> <li>• It lacks all of the parts needed for people to review it.</li> <li>• You need to do some more work on the project.</li> </ul>

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### Research Process

<b>4</b>	<ul style="list-style-type: none"> <li>• In your project, you use important skills to collect information about and explain your topic.</li> <li>• You ask questions, effectively use research and data, and come up with very interesting answers to your questions and creative, workable solutions to your problems.</li> <li>• When you come across conflicting information, you investigate the differences.</li> <li>• You understand other people's opinions, and sometimes those opinions help you to shape your own thoughts about your subject.</li> </ul>
<b>3</b>	<ul style="list-style-type: none"> <li>• In your project, you collect information about and explain your topic.</li> <li>• You ask questions, use research and data, and come up with creative answers to those questions.</li> <li>• You accept that sometimes people have different opinions about your subject and that people have the right to different opinions.</li> <li>• During the course of your research, you hold on to the same point of view.</li> </ul>
<b>2</b>	<ul style="list-style-type: none"> <li>• You collect basic information about your topic and provide a general explanation of it.</li> <li>• You do some of the things you learn in class, like ask questions, collect data, and come up with solutions.</li> <li>• You aren't sure what to do when there are data you don't understand or data that go against what you already think.</li> <li>• When data do not support your current thinking, you tend to ignore them.</li> </ul>
<b>1</b>	<ul style="list-style-type: none"> <li>• You need to do a better job of collecting information about and explaining your topic.</li> <li>• Part of the time you apply the things you learn in class. To improve, you should ask more questions and find more data.</li> <li>• Sometimes you aren't sure what you should be studying.</li> <li>• You should also consider what other people think about the topic.</li> </ul>
<b>Incomplete</b>	<ul style="list-style-type: none"> <li>• Your project needs to cover all of the problems and tasks.</li> <li>• It lacks all of the parts needed for people to review it.</li> <li>• You need to do some more work on the project.</li> </ul>

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### Communication

4	<ul style="list-style-type: none"> <li>• You do a very good job of explaining your project to your audience/reader/viewer.</li> <li>• You give good examples of why something is or is not true.</li> <li>• You use new words that you learned in your class or in your research.</li> <li>• You show how your subject is relevant to you and your life.</li> <li>• Your explanations are clear and easy to follow.</li> </ul>
3	<ul style="list-style-type: none"> <li>• You do a good job of explaining your project to your audience/reader/viewer.</li> <li>• Sometimes you give good examples of why something is or is not true.</li> <li>• You use some words that you learned in your class or in your research.</li> <li>• You begin to show how your subject relates to you.</li> <li>• Your explanations are usually clear, though sometimes you may jump to conclusions.</li> </ul>
2	<ul style="list-style-type: none"> <li>• You do an okay job of explaining your project to your audience/reader/viewer.</li> <li>• You need to give more, or better, examples of why something is or is not true.</li> <li>• You rarely use words that you learned in your class or in your research.</li> <li>• You might not understand how your subject affects you.</li> <li>• Sometimes you have a hard time supporting your opinions.</li> </ul>
1	<ul style="list-style-type: none"> <li>• You need to do a better job of explaining your project to your audience/reader/viewer.</li> <li>• You need to give better examples of why something is or is not true.</li> <li>• You need to use words that you learned in your class or in your research correctly and more often.</li> <li>• You don't show how your subject relates to you.</li> <li>• You should provide evidence that supports what you believe about your topic.</li> </ul>
<b>Incomplete</b>	<ul style="list-style-type: none"> <li>• Your project needs to cover all of the problems and tasks.</li> <li>• It lacks all of the parts needed for people to review it.</li> <li>• You need to do some more work on the project.</li> </ul>